

## Seniors

## Frequency Distributions<sup>a</sup>

## Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	29	2	476	2	149	4	153	2	3.1	3.1	-.02	3.0	.04	3.1	-.05	
		2	Sometimes	313	26	5,073	25	1,140	27	1,800	24								
		3	Often	401	34	6,497	32	1,280	32	2,480	33								
		4	Very often	466	38	8,238	40	1,548	38	3,101	40								
		Total	1,209	100	20,284	100	4,117	100	7,534	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	240	21	4,293	22	737	18	1,654	22	2.4	2.4	.00	2.5 **	-10	2.4	.04	
		2	Sometimes	417	35	6,944	35	1,384	34	2,701	36								
		3	Often	340	28	5,164	26	1,122	28	1,867	25								
		4	Very often	196	16	3,722	18	837	21	1,269	17								
		Total	1,193	100	20,123	100	4,080	100	7,491	100									
c. Come to class without completing readings or assignments	unpreparedr  (Reverse-coded version of unprepared created by NSSE.)	1	Very often	68	6	1,303	7	275	7	487	7	3.0	3.0	.05	3.0	.02	2.9 *	.07	
		2	Often	148	12	2,898	15	593	14	1,137	15								
		3	Sometimes	684	58	10,936	55	2,149	53	4,054	55								
		4	Never	292	24	4,909	24	1,056	26	1,760	23								
		Total	1,192	100	20,046	100	4,073	100	7,438	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	619	52	8,917	45	1,903	47	3,271	45	1.8	1.8	-.06	1.8	-.04	1.8	-.05	
		2	Sometimes	350	29	7,350	36	1,447	35	2,809	38								
		3	Often	123	10	2,255	11	410	10	833	11								
		4	Very often	99	8	1,452	7	292	8	499	7								
		Total	1,191	100	19,974	100	4,052	100	7,412	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	158	14	2,352	12	476	12	820	12	2.4	2.5 *	-.06	2.5	-.03	2.5	-.06	
		2	Sometimes	509	43	8,447	43	1,818	45	3,177	43								
		3	Often	360	30	5,958	29	1,118	27	2,267	30								
		4	Very often	164	14	3,158	16	633	15	1,123	15								
		Total	1,191	100	19,915	100	4,045	100	7,387	100									
f. Explained course material to one or more students	CLexplain	1	Never	60	5	953	5	177	5	306	4	2.8	2.8	-.02	2.8	.01	2.8	-.04	
		2	Sometimes	400	34	6,756	34	1,477	37	2,485	34								
		3	Often	464	39	7,734	39	1,479	36	2,882	39								
		4	Very often	261	22	4,408	22	905	22	1,702	23								
		Total	1,185	100	19,851	100	4,038	100	7,375	100									

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## Sam Houston State University

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				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	214	18	3,343	17	609	15	1,159	16	2.5	2.5 *	-.07	2.6 **	-.09	2.5 **	-.09	
		2	Sometimes	420	36	6,745	34	1,426	35	2,528	34								
		3	Often	326	27	5,582	28	1,124	28	2,097	28								
		4	Very often	223	18	4,162	21	870	21	1,567	21								
		Total	1,183	100	19,832	100	4,029	100	7,351	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	73	6	1,068	6	235	6	288	4	2.8	2.9 *	-.07	2.9 *	-.07	3.0 ***	-.20	
		2	Sometimes	358	31	5,902	30	1,187	30	1,866	26								
		3	Often	444	38	7,008	35	1,364	34	2,709	37								
		4	Very often	308	25	5,802	29	1,228	30	2,473	33								
		Total	1,183	100	19,780	100	4,014	100	7,336	100									
i. Given a course presentation	present	1	Never	190	16	2,395	12	513	13	648	9	2.6	2.6	-.06	2.7 **	-.09	2.8 ***	-.21	
		2	Sometimes	363	31	6,629	34	1,255	32	2,234	31								
		3	Often	357	30	6,225	31	1,228	31	2,389	33								
		4	Very often	276	22	4,438	22	1,007	25	2,021	27								
		Total	1,186	100	19,687	100	4,003	100	7,292	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	41	4	563	3	131	3	181	3	2.9	3.0 *	-.06	3.0 *	-.06	3.1 ***	-.13	
		2	Sometimes	308	26	4,850	25	1,001	26	1,623	23								
		3	Often	479	41	7,849	40	1,486	38	2,921	40								
		4	Very often	346	29	6,051	31	1,293	33	2,407	34								
		Total	1,174	100	19,313	100	3,911	100	7,132	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	64	6	1,245	7	266	7	376	6	2.9	2.8	.05	2.8	.01	2.8	.02	
		2	Sometimes	328	29	5,845	31	1,169	31	2,155	31								
		3	Often	465	40	7,023	36	1,321	34	2,623	37								
		4	Very often	308	25	5,052	26	1,118	28	1,916	26								
		Total	1,165	100	19,165	100	3,874	100	7,070	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	122	11	2,431	14	479	13	784	12	2.6	2.6	.03	2.6	-.03	2.6	-.01	
		2	Sometimes	434	37	6,735	36	1,303	34	2,515	35								
		3	Often	370	32	5,748	30	1,179	30	2,160	30								
		4	Very often	240	20	4,231	21	922	23	1,622	22								
		Total	1,166	100	19,145	100	3,883	100	7,081	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Sam Houston State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	54	5	966	5	198	5	312	5	2.9	2.8	.05	2.8	.03	2.8	.04	
		2	Sometimes	337	29	5,778	30	1,161	30	2,143	31								
		3	Often	481	41	7,836	41	1,533	40	2,946	42								
		4	Very often	293	25	4,513	23	975	25	1,643	23								
		Total	1,165	100	19,093	100	3,867	100	7,044	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	36	3	666	4	124	3	225	4	2.9	2.9	.01	3.0 *	-0.06	2.9	.00	
		2	Sometimes	304	26	5,137	27	966	25	1,933	28								
		3	Often	506	44	7,889	41	1,568	41	2,893	41								
		4	Very often	310	26	5,336	28	1,199	31	1,984	28								
		Total	1,156	100	19,028	100	3,857	100	7,035	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	34	3	433	2	98	3	150	2	2.9	2.9	-0.02	3.0 *	-0.07	2.9	-0.02	
		2	Sometimes	319	28	5,471	29	1,061	28	2,032	29								
		3	Often	504	44	8,095	43	1,544	40	3,009	43								
		4	Very often	291	25	4,996	26	1,145	29	1,831	25								
		Total	1,148	100	18,995	100	3,848	100	7,022	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	13	1	183	1	53	2	62	1	3.2	3.2	.00	3.2	-0.03	3.2	-0.01	
		2	Sometimes	175	16	3,086	17	585	16	1,102	16								
		3	Often	516	45	8,247	43	1,623	42	3,020	43								
		4	Very often	443	38	7,402	39	1,568	41	2,816	39								
		Total	1,147	100	18,918	100	3,829	100	7,000	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	218	20	3,339	18	769	20	1,018	15	2.5	2.4	.03	2.4	.05	2.5	-0.06	
		2	Sometimes	401	35	7,403	39	1,408	37	2,664	39								
		3	Often	305	26	4,769	25	990	25	1,850	26								
		4	Very often	228	19	3,396	18	666	17	1,470	20								
		Total	1,152	100	18,907	100	3,833	100	7,002	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	504	44	8,020	43	1,662	44	2,725	40	1.9	2.0	-0.03	2.0	-0.04	2.0 **	-0.10	
		2	Sometimes	331	29	5,473	29	1,082	28	2,041	29								
		3	Often	180	15	3,046	16	592	16	1,233	17								
		4	Very often	136	12	2,313	12	495	13	974	14								
		Total	1,151	100	18,852	100	3,831	100	6,973	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	316	27	4,882	26	1,102	28	1,641	24	2.2	2.2	-.02	2.2	.00	2.2	-.06	
		2	Sometimes	443	39	7,598	41	1,449	38	2,821	41								
		3	Often	259	23	4,049	22	754	20	1,608	23								
		4	Very often	134	11	2,300	12	516	14	889	13								
		Total	1,152	100	18,829	100	3,821	100	6,959	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	268	24	4,299	23	924	24	1,452	22	2.3	2.2	.05	2.2	.04	2.3	.02	
		2	Sometimes	436	38	8,127	43	1,568	41	3,010	44								
		3	Often	293	25	4,167	22	844	22	1,625	23								
		4	Very often	149	13	2,208	12	477	12	866	12								
		Total	1,146	100	18,801	100	3,813	100	6,953	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	74	6	1,595	8	301	8	539	8	2.8	2.8	.05	2.8	.01	2.8	.02	
		2	Some	320	28	5,797	31	1,107	29	2,022	30								
		3	Quite a bit	516	45	7,182	38	1,469	38	2,703	38								
		4	Very much	240	21	4,267	23	939	24	1,728	24								
		Total	1,150	100	18,841	100	3,816	100	6,992	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	20	2	478	3	131	4	170	2	3.1	3.1	-.02	3.1	.01	3.1	-.01	
		2	Some	227	20	3,357	18	740	19	1,307	19								
		3	Quite a bit	499	43	8,205	44	1,572	42	3,025	44								
		4	Very much	402	34	6,731	36	1,369	35	2,460	35								
		Total	1,148	100	18,771	100	3,812	100	6,962	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	34	3	683	4	138	4	255	4	3.0	3.0	-.04	3.1 *	-.07	3.0	-.01	
		2	Some	252	23	3,926	21	790	21	1,516	22								
		3	Quite a bit	499	44	7,788	42	1,495	40	2,911	42								
		4	Very much	356	31	6,320	34	1,361	36	2,262	32								
		Total	1,141	100	18,717	100	3,784	100	6,944	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	46	4	1,061	6	179	5	378	6	3.0	2.9 **	.08	3.0	-.02	2.9 **	.08	
		2	Some	264	24	4,771	26	845	22	1,745	26								
		3	Quite a bit	501	44	7,637	41	1,581	42	2,885	42								
		4	Very much	332	28	5,240	27	1,178	31	1,933	27								
		Total	1,143	100	18,709	100	3,783	100	6,941	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	39	4	886	5	145	4	307	5	3.0	2.9	.03	3.0	-.06	2.9	.03	
		2	Some	279	25	4,671	25	870	23	1,747	26								
		3	Quite a bit	502	44	7,849	42	1,575	42	2,888	42								
		4	Very much	319	27	5,268	28	1,195	31	1,982	28								
		Total	1,139	100	18,674	100	3,785	100	6,924	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	19	2	390	2	83	2	150	2	3.2	3.1 ***	.11	3.2	-.01	3.1 ***	.13	
		2	Some	171	15	3,277	18	603	16	1,226	18								
		3	Quite a bit	485	42	8,258	44	1,448	38	3,121	45								
		4	Very much	473	41	6,883	36	1,664	44	2,485	35								
		Total	1,148	100	18,808	100	3,798	100	6,982	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	35	3	563	3	121	3	195	3	3.2	3.1 ***	.11	3.2	.01	3.1 ***	.12	
		2	Some	170	15	3,495	19	648	17	1,260	18								
		3	Quite a bit	489	43	8,340	44	1,473	39	3,210	46								
		4	Very much	447	39	6,361	34	1,547	41	2,303	33								
		Total	1,141	100	18,759	100	3,789	100	6,968	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	47	4	612	3	137	4	215	3	3.2	3.1 *	.07	3.2	-.03	3.1 *	.08	
		2	Some	181	16	3,482	19	641	17	1,326	19								
		3	Quite a bit	439	39	7,734	41	1,339	36	2,860	41								
		4	Very much	475	41	6,912	37	1,667	44	2,556	36								
		Total	1,142	100	18,740	100	3,784	100	6,957	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	100	9	1,994	11	375	10	688	10	2.8	2.7 **	.09	2.9	-.03	2.8 *	.08	
		2	Some	310	28	5,380	29	980	26	1,980	29								
		3	Quite a bit	381	33	6,411	34	1,171	31	2,404	35								
		4	Very much	350	30	4,929	26	1,253	33	1,873	26								
		Total	1,141	100	18,714	100	3,779	100	6,945	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	60	6	1,268	7	314	8	537	8	3.0	2.8 ***	.18	2.9 ***	.10	2.8 ***	.22	
		2	Some	251	22	5,151	28	941	25	1,933	28								
		3	Quite a bit	439	39	7,312	39	1,308	35	2,717	40								
		4	Very much	389	34	4,950	26	1,214	32	1,733	24								
		Total	1,139	100	18,681	100	3,777	100	6,920	100									

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6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	136	12	2,126	11	463	12	831	11	2.6	2.7	-.04	2.7	-.02	2.7	-.05	
		2	Sometimes	387	33	6,180	32	1,201	31	2,283	32								
		3	Often	386	34	6,529	35	1,357	36	2,388	35								
		4	Very often	230	21	3,944	22	762	21	1,469	22								
		Total	1,139	100	18,779	100	3,783	100	6,971	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	192	17	3,264	17	728	19	1,213	17	2.5	2.5	.00	2.5	.00	2.5	-.02	
		2	Sometimes	423	37	6,991	37	1,305	34	2,583	37								
		3	Often	344	31	5,331	28	1,106	30	1,970	29								
		4	Very often	177	16	3,163	17	638	17	1,190	18								
		Total	1,136	100	18,749	100	3,777	100	6,956	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	208	18	3,048	16	710	18	1,126	15	2.4	2.5	-.04	2.4	.01	2.5 *	-07	
		2	Sometimes	427	37	7,281	39	1,434	38	2,657	38								
		3	Often	343	32	5,511	30	1,055	28	2,071	31								
		4	Very often	157	14	2,865	16	574	16	1,093	16								
		Total	1,135	100	18,705	100	3,773	100	6,947	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum  (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	99	10	1,078	7	308	9	318	5	6.0	7.2 ***	-.19	6.3	-.06	8.0 ***	-30	
		1.5	1-2	246	23	3,537	21	802	24	1,174	18								
		4	3-5	320	30	4,847	28	1,027	30	1,760	27								
		8	6-10	224	21	3,569	20	625	18	1,425	22								
		13	11-15	73	7	1,736	10	321	9	727	11								
		18	16-20	43	4	962	5	134	4	404	6								
		23	More than 20	50	5	1,524	8	211	6	635	10								
		Total	1,055	100	17,253	100	3,428	100	6,443	100									
b. Between 6 and 10 pages	wrmednum  (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	374	37	4,359	26	1,096	32	1,387	22	2.4	3.1 ***	-.19	2.9 ***	-.13	3.3 ***	-25	
		1.5	1-2	369	35	6,050	36	1,102	33	2,303	36								
		4	3-5	179	18	3,978	23	696	21	1,664	26								
		8	6-10	76	7	1,671	10	308	9	683	11								
		13	11-15	19	2	554	3	83	2	202	3								
		18	16-20	6	1	216	1	36	1	79	1								
		23	More than 20	8	1	186	1	43	1	59	1								
		Total	1,031	100	17,014	100	3,364	100	6,377	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Sam Houston State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	629	61	8,313	50	1,814	54	2,785	43	1.3	1.7 *** ▽	-.13	1.8 *** ▽	-.14	1.8 *** ▽	-.17	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	279	28	5,774	34	964	29	2,452	39								
		4	3-5	67	7	1,662	10	320	10	700	11								
		8	6-10	24	2	551	3	111	4	195	3								
		13	11-15	10	1	243	1	54	2	91	2								
		18	16-20	4	0	102	1	33	1	37	1								
		23	More than 20	9	1	143	1	44	1	48	1								
		Total		1,022	100	16,788	100	3,340	100	6,308	100								
Estimated number of assigned pages of student writing.	wrpages											53.5	69.5 *** ▽	-.20	66.1 *** ▽	-.15	75.2 *** ▽	-.27	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

#### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	40	4	928	5	236	7	348	5	<b>3.2</b>	▽	3.0 ***	.16	▽	3.1 **	.09	▽	3.0 ***	.22
		2	Sometimes	213	21	4,622	26	778	22	1,887	29										
		3	Often	333	31	5,245	30	976	28	1,974	30										
		4	Very often	486	45	6,814	39	1,525	43	2,374	36										
		Total		1,072	100	17,609	100	3,515	100	6,583	100										
b. People from an economic background other than your own	DDeconomic	1	Never	40	4	768	5	195	6	251	4	<b>3.1</b>	▽	3.0 **	.08	▽	3.1	.06	▽	3.0 **	.10
		2	Sometimes	216	21	4,076	23	797	23	1,554	24										
		3	Often	373	35	6,168	35	1,089	31	2,393	37										
		4	Very often	440	41	6,550	37	1,419	41	2,370	36										
		Total		1,069	100	17,562	100	3,500	100	6,568	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	66	6	1,085	6	260	7	387	6	<b>3.0</b>	▽	3.0	.02	▽	3.0	-.01	▽	3.0	.04
		2	Sometimes	268	26	4,672	27	845	24	1,791	27										
		3	Often	329	30	5,484	31	1,042	30	2,102	32										
		4	Very often	405	37	6,298	36	1,360	39	2,280	35										
		Total		1,068	100	17,539	100	3,507	100	6,560	100										
d. People with political views other than your own	DDpolitical	1	Never	66	7	922	5	232	7	340	5	<b>3.0</b>	▽	3.0	.00	▽	3.0	.01	▽	3.0	.01
		2	Sometimes	242	23	4,159	24	847	24	1,583	24										
		3	Often	333	31	5,823	33	1,040	30	2,273	35										
		4	Very often	417	39	6,593	38	1,363	39	2,339	36										
		Total		1,058	100	17,497	100	3,482	100	6,535	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Sam Houston State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	19	2	408	2	80	2	163	3	<b>3.1</b>	3.2	-.04	3.2	-.07	3.1	.00	
		2	Sometimes	204	20	3,128	18	603	17	1,215	19								
		3	Often	444	42	7,047	40	1,399	40	2,639	41								
		4	Very often	396	37	6,922	39	1,401	40	2,539	37								
		Total	1,063	100	17,505	100	3,483	100	6,556	100									
b. Reviewed your notes after class	LSnotes	1	Never	58	6	1,195	7	168	5	496	8	<b>3.0</b>	2.9 ***	.11	3.0	-.02	2.8 ***	.17	
		2	Sometimes	271	26	5,228	30	942	27	2,048	32								
		3	Often	359	34	5,622	32	1,142	33	2,036	31								
		4	Very often	373	35	5,421	31	1,232	35	1,958	29								
		Total	1,061	100	17,466	100	3,484	100	6,538	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	54	5	1,150	7	217	6	475	8	<b>3.0</b>	2.9 ***	.11	3.0	.02	2.8 ***	.17	
		2	Sometimes	259	25	4,986	29	890	25	1,923	30								
		3	Often	389	37	6,082	35	1,200	35	2,283	35								
		4	Very often	354	33	5,110	29	1,144	33	1,806	27								
		Total	1,056	100	17,328	100	3,451	100	6,487	100									
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	3	0	103	1	23	1	49	1	<b>5.7</b>	5.6	.04	5.8 *	-.07	5.6 **	.10	
		2		13	1	229	1	33	1	77	1								
		3		25	3	474	3	89	3	187	3								
		4		95	9	1,520	9	301	9	577	9								
		5		319	30	4,994	29	885	25	2,006	31								
		6		271	26	5,377	31	973	28	2,077	32								
		7	Very much	334	31	4,759	27	1,182	34	1,566	23								
		Total	1,060	100	17,456	100	3,486	100	6,539	100									
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		131	12	1,376	8	348	10	379	6	<b>33%</b>	49% ***	-.32	41% ***	-.15	53% ***	-.40	
		Do not plan to do		241	24	3,144	18	518	16	1,166	19								
		Plan to do		327	30	4,303	25	1,177	33	1,512	23								
		Done or in progress		358	33	8,632	49	1,425	41	3,476	53								
		Total		1,057	100	17,455	100	3,468	100	6,533	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2016 Frequencies and Statistical Comparisons















## Sam Houston State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	129	12	1,719	10	452	13	471	7	27%		36% ***	-.19		31% *	-.08		42% ***	-.30
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	545	52	7,882	46	1,565	45	2,890	45											
	Plan to do	90	9	1,369	8	372	11	410	6												
	Done or in progress	292	27	6,443	36	1,068	31	2,746	42												
	Total	1,056	100	17,413	100	3,457	100	6,517	100												
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	151	14	2,092	12	558	16	631	9	18%		25% ***	-.18		23% ***	-.13		28% ***	-.23
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	579	56	9,135	53	1,598	47	3,511	56											
	Plan to do	127	12	1,594	9	478	14	468	7												
	Done or in progress	194	18	4,573	25	816	23	1,900	28												
	Total	1,051	100	17,394	100	3,450	100	6,510	100												
d. Participate in a study abroad program	abroad		Have not decided	152	14	1,898	11	556	16	600	9	7%		11% ***	-.16	7%	-.02		14% ***	-.23	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	736	71	12,190	71	2,180	63	4,583	71											
	Plan to do	90	8	1,173	7	453	13	397	6												
	Done or in progress	75	7	2,107	11	267	7	928	14												
	Total	1,053	100	17,368	100	3,456	100	6,508	100												
e. Work with a faculty member on a research project	research		Have not decided	191	18	2,543	15	626	18	765	12	15%		23% ***	-.21		19% **	-.11		24% ***	-.24
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	562	53	8,610	49	1,548	45	3,512	54											
	Plan to do	144	14	2,174	13	618	18	665	10												
	Done or in progress	154	15	3,990	23	635	19	1,546	24												
	Total	1,051	100	17,317	100	3,427	100	6,488	100												
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	194	18	1,652	10	470	14	483	7	18%		41% ***	-.51		34% ***	-.38		52% ***	-.73
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	424	41	4,289	24	790	23	1,410	21											
	Plan to do	244	23	4,313	25	980	29	1,290	20												
	Done or in progress	189	18	7,096	41	1,196	34	3,319	52												
	Total	1,051	100	17,350	100	3,436	100	6,502	100												

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	383	38	6,546	39	1,240	36	2,330	38	1.8		1.7 **	.11	1.8	.00	1.7 **	.11
	2	Some	485	46	8,754	49	1,673	49	3,461	52								
	3	Most	153	13	1,771	10	430	12	616	9								
	4	All	34	3	289	2	98	3	100	1								
	Total		1,055	100	17,360	100	3,441	100	6,507	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Sam Houston State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	8	1	168	1	46	1	62	1	5.5	5.7 **	-.10	5.7 *	-.08	5.7 ***	-.14	
		2		21	2	249	2	54	2	83	1								
		3		39	4	639	4	137	4	213	3								
		4		111	10	1,583	9	333	10	519	8								
		5		279	27	3,949	23	796	23	1,473	23								
		6		289	27	5,031	29	876	25	2,086	32								
		7	Excellent	286	27	5,631	32	1,165	34	2,038	31								
		—	Not applicable	19	2	173	1	41	1	58	1								
		Total		1,052	100	17,423	100	3,448	100	6,532	100								
b. Academic advisors	QIadvisor	1	Poor	25	2	858	5	171	5	325	5	5.3	5.2 *	.06	5.2	.05	5.2	.03	
		2		46	5	942	5	188	5	308	5								
		3		86	8	1,306	8	282	8	488	8								
		4		132	13	2,140	13	418	12	798	12								
		5		223	21	3,085	18	584	17	1,173	18								
		6		232	22	3,488	20	642	18	1,365	21								
		7	Excellent	301	29	5,388	30	1,102	33	1,992	31								
		—	Not applicable	8	1	193	1	58	2	76	1								
		Total		1,053	100	17,400	100	3,445	100	6,525	100								
c. Faculty	QIfaculty	1	Poor	15	1	265	2	75	2	106	2	5.8	5.5 ***	.18	5.5 ***	.15	5.5 ***	.17	
		2		13	1	340	2	100	3	113	2								
		3		29	3	770	4	172	5	240	4								
		4		93	9	1,873	11	339	10	710	11								
		5		209	20	4,069	23	692	20	1,470	22								
		6		316	30	5,134	30	910	26	2,142	33								
		7	Excellent	368	35	4,728	27	1,130	33	1,661	26								
		—	Not applicable	9	1	123	1	19	1	40	1								
		Total		1,052	100	17,302	100	3,437	100	6,482	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Sam Houston State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	48	5	764	5	198	6	272	4	5.0	4.9	.05	4.9	.07	5.0	.03	
		2		36	4	732	4	164	5	277	4								
		3		61	6	1,136	6	255	8	438	6								
		4		121	11	2,193	13	405	12	846	13								
		5		201	19	3,203	18	577	17	1,317	20								
		6		182	17	3,198	18	555	16	1,285	20								
		7	Excellent	193	18	2,944	17	697	21	1,075	17								
		—	Not applicable	207	20	3,179	19	582	17	992	16								
		Total	1,049	100	17,349	100	3,433	100	6,502	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	35	3	780	5	239	7	278	4	5.1	4.9 **	.10	4.9 ***	.13	5.0 **	.09	
		2		52	5	885	5	181	5	317	5								
		3		70	7	1,412	8	284	8	542	8								
		4		144	14	2,552	15	499	15	960	14								
		5		238	23	3,844	22	650	18	1,492	23								
		6		236	22	3,620	21	640	18	1,413	22								
		7	Excellent	229	22	3,354	19	767	23	1,157	18								
		—	Not applicable	47	5	928	6	180	5	360	6								
		Total	1,051	100	17,375	100	3,440	100	6,519	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	15	2	311	2	97	3	131	2	3.1	3.1	-.01	3.1	.03	3.1	.04	
		2	Some	166	17	2,838	17	617	18	1,098	18								
		3	Quite a bit	476	48	7,583	45	1,363	42	2,945	48								
		4	Very much	345	34	5,935	35	1,193	36	2,064	33								
		Total	1,002	100	16,667	100	3,270	100	6,238	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	35	4	792	5	158	5	271	5	3.0	2.9 ***	.13	3.0	.02	2.9 ***	.13	
		2	Some	206	22	4,029	25	708	22	1,497	25								
		3	Quite a bit	417	42	7,050	42	1,280	40	2,678	43								
		4	Very much	330	33	4,668	28	1,101	34	1,755	27								
		Total	988	100	16,539	100	3,247	100	6,201	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	71	7	1,401	9	293	9	519	8	3.0	2.9 ***	.11	2.9	.01	2.8 ***	.13	
		2	Some	218	23	4,179	26	674	21	1,568	26								
		3	Quite a bit	366	37	6,256	38	1,174	36	2,421	39								
		4	Very much	339	33	4,715	28	1,102	34	1,699	26								
		Total	994	100	16,551	100	3,243	100	6,207	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Sam Houston State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	119	12	2,676	16	510	16	1,003	17	2.7	2.5 ***	.20	2.7 *	.08	2.5 ***	.22	
		2	Some	262	26	5,521	33	897	27	2,086	34								
		3	Quite a bit	358	36	5,073	31	1,000	31	1,892	31								
		4	Very much	252	25	3,259	20	839	26	1,219	19								
		Total	991	100	16,529	100	3,246	100	6,200	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	63	7	1,263	8	266	8	376	6	2.9	2.9 *	.07	2.9	.01	2.9	.00	
		2	Some	228	24	4,326	27	748	23	1,511	25								
		3	Quite a bit	400	41	6,371	38	1,228	38	2,450	40								
		4	Very much	296	29	4,562	27	1,002	31	1,859	29								
		Total	987	100	16,522	100	3,244	100	6,196	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	76	8	1,657	10	362	11	598	10	2.9	2.8 *	.08	2.8	.06	2.8	.05	
		2	Some	253	26	4,320	27	805	25	1,550	25								
		3	Quite a bit	358	36	6,112	37	1,131	35	2,318	37								
		4	Very much	296	30	4,401	26	933	29	1,722	27								
		Total	983	100	16,490	100	3,231	100	6,188	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	246	25	5,474	34	984	31	2,018	33	2.3	2.1 ***	.23	2.2 **	.10	2.1 ***	.22	
		2	Some	341	34	5,775	35	1,051	32	2,184	35								
		3	Quite a bit	244	24	3,503	21	720	22	1,319	22								
		4	Very much	158	16	1,735	10	473	15	654	10								
		Total	989	100	16,487	100	3,228	100	6,175	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	121	13	2,135	13	444	14	642	11	2.7	2.7	.03	2.7	.03	2.7	-.02	
		2	Some	262	27	4,679	29	910	28	1,705	28								
		3	Quite a bit	351	36	5,771	35	1,067	33	2,313	37								
		4	Very much	246	25	3,862	23	812	25	1,499	24								
		Total	980	100	16,447	100	3,233	100	6,159	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	189	19	3,204	19	644	20	996	17	2.4	2.4	.00	2.4	-.06	2.4 *	-.07	
		2	Some	368	38	6,159	38	1,059	33	2,243	37								
		3	Quite a bit	276	28	4,767	29	940	29	1,938	31								
		4	Very much	149	15	2,284	14	577	18	974	15								
		Total	982	100	16,414	100	3,220	100	6,151	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Sam Houston State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs	0	0 hrs	2	0	73	0	8	0	22	0	13.8	14.6 ** ▽	-.10	13.4	.04	14.5 * ▽	-.08	
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	160	16	2,319	14	613	19	879	14								
		8	6-10 hrs	254	26	3,895	24	900	27	1,517	24								
		13	11-15 hrs	215	21	3,333	20	592	18	1,315	21								
		18	16-20 hrs	160	16	2,903	17	492	15	1,049	17								
		23	21-25 hrs	81	8	1,682	10	256	8	603	10								
		28	26-30 hrs	52	5	967	6	148	5	377	6								
		33	More than 30 hrs	66	7	1,321	8	223	7	428	7								
	Total			990	100	16,493	100	3,232	100	6,190	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	476	49	6,856	43	1,504	47	2,282	38	4.5	4.7	-.03	4.2	.04	5.1 * ▽	-.08	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	251	25	4,762	29	920	28	1,927	31								
		8	6-10 hrs	101	10	2,201	13	360	11	901	14								
		13	11-15 hrs	67	7	1,203	7	181	6	503	8								
		18	16-20 hrs	42	4	717	4	134	4	289	5								
		23	21-25 hrs	19	2	327	2	54	2	141	2								
		28	26-30 hrs	11	1	157	1	17	1	48	1								
		33	More than 30 hrs	15	1	206	1	41	1	74	1								
	Total			982	100	16,429	100	3,211	100	6,165	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	777	79	11,942	73	2,425	75	4,191	68	3.5	4.0	-.06	3.8	-.04	4.6 *** ▽	-.14	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	2	512	3	91	3	205	3								
		8	6-10 hrs	33	3	1,032	6	126	4	436	7								
		13	11-15 hrs	38	4	1,070	6	177	6	511	8								
		18	16-20 hrs	52	5	1,069	6	260	8	482	8								
		23	21-25 hrs	44	4	405	3	80	2	216	3								
		28	26-30 hrs	9	1	190	1	9	0	63	1								
		33	More than 30 hrs	12	1	227	1	48	2	72	1								
	Total			986	100	16,447	100	3,216	100	6,176	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Sam Houston State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	364	36	7,265	44	1,346	42	3,073	50	14.6	12.0 ***	.20	13.0 **	.11	10.3 ***	.33	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	55	5	776	5	130	4	297	5								
	8	6-10 hrs	53	5	989	6	167	5	374	6									
	13	11-15 hrs	56	6	1,086	7	174	5	363	6									
	18	16-20 hrs	76	7	1,471	9	321	10	500	8									
	23	21-25 hrs	85	9	1,110	7	244	7	375	6									
	28	26-30 hrs	61	6	858	5	188	6	284	4									
	33	More than 30 hrs	233	25	2,846	18	639	21	861	15									
	Total		983	100	16,401	100	3,209	100	6,127	100									
Estimated number of hours working for pay	tmworkhrs										18.0	15.8 ***	.16	16.7 **	.09	14.8 ***	.24		
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservehrs	0	0 hrs	500	52	7,856	49	1,486	47	2,902	49	3.3	3.1	.05	3.6	-.05	3.0	.06	
	(Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	297	29	6,034	36	1,117	34	2,306	36								
	8	6-10 hrs	99	10	1,302	8	292	9	470	8									
	13	11-15 hrs	39	4	503	3	121	4	200	3									
	18	16-20 hrs	27	3	328	2	84	3	126	2									
	23	21-25 hrs	12	1	133	1	44	1	51	1									
	28	26-30 hrs	0	0	59	0	15	0	18	0									
	33	More than 30 hrs	9	1	127	1	40	1	44	1									
	Total		983	100	16,342	100	3,199	100	6,117	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	34	4	463	3	129	4	132	2	9.8	10.9 ***	-.13	9.8	.01	11.6 ***	-.22	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	308	31	4,455	27	1,070	33	1,473	23								
	8	6-10 hrs	282	28	4,671	28	909	29	1,729	28									
	13	11-15 hrs	187	19	2,984	18	471	15	1,175	19									
	18	16-20 hrs	89	9	1,895	12	300	9	796	13									
	23	21-25 hrs	33	4	839	5	139	4	383	6									
	28	26-30 hrs	14	2	376	2	73	2	175	3									
	33	More than 30 hrs	34	4	722	5	121	4	280	5									
	Total		981	100	16,405	100	3,212	100	6,143	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Sam Houston State University

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	587	60	10,728	65	1,806	56	4,378	70	7.6	6.0 ***	.14	7.8	-.02	5.1 ***	.23	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	103	10	1,602	10	392	12	509	8								
	8	6-10 hrs	47	5	777	5	190	6	246	4									
	13	11-15 hrs	31	3	514	3	135	4	163	3									
	18	16-20 hrs	29	3	449	3	97	3	151	3									
	23	21-25 hrs	20	2	235	1	63	2	64	1									
	28	26-30 hrs	10	1	190	1	51	2	53	1									
	33	More than 30 hrs	154	16	1,908	11	459	15	587	9									
	Total			981	100	16,403	100	3,193	100	6,151	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	169	17	2,566	14	369	12	1,075	18	5.5	4.8 ***	.13	5.8	-.06	4.3 ***	.23	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	496	50	9,786	60	1,703	53	3,785	61								
	8	6-10 hrs	195	20	2,629	16	715	22	800	13									
	13	11-15 hrs	62	6	783	5	210	6	273	4									
	18	16-20 hrs	31	3	311	2	92	3	112	2									
	23	21-25 hrs	14	1	138	1	39	1	52	1									
	28	26-30 hrs	2	0	76	0	14	0	28	0									
	33	More than 30 hrs	18	2	179	1	75	2	47	1									
	Total			987	100	16,468	100	3,217	100	6,172	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	126	13	2,527	16	441	14	989	17	2.9	2.8 *	.07	2.9	-.05	2.7 ***	.12	
	2	Some	264	27	4,659	28	836	26	1,830	30									
	3	About half	298	30	4,528	27	856	27	1,632	26									
	4	Most	213	21	3,260	20	706	22	1,236	20									
	5	Almost all	83	8	1,459	9	372	11	487	7									
	Total			984	100	16,433	100	3,211	100	6,174	100								
tmreadinghrs												6.8	6.8	-.01	6.8	-.01	6.5	.04	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Sam Houston State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
	tmreadinghrscol	1	0 hrs	2	0	72	0	8	0	22	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	486	50	8,171	50	1,645	51	3,146	52								
		3	More than 5, up to 10 hrs	290	29	4,556	28	870	27	1,723	28								
		4	More than 10, up to 15 hrs	92	9	1,708	10	290	9	629	10								
		5	More than 15, up to 20 hrs	69	7	922	6	178	6	338	5								
		6	More than 20, up to 25 hrs	27	3	630	4	137	4	213	3								
		7	More than 25 hrs	17	2	296	2	68	2	73	1								
		Total	983	100	16,355	100	3,196	100	6,144	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	37	4	1,080	7	204	7	357	6	3.0	3.0 *	.08	3.0	.00	3.0	.04	
		2	Some	213	22	3,809	23	661	21	1,349	22								
		3	Quite a bit	402	41	6,160	37	1,190	37	2,411	39								
		4	Very much	329	33	5,405	33	1,146	36	2,057	33								
		Total	981	100	16,454	100	3,201	100	6,174	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	62	7	1,432	9	233	8	501	9	3.0	2.9 ***	.11	3.0	-.01	2.9 *	.08	
		2	Some	224	23	4,038	25	703	22	1,447	24								
		3	Quite a bit	355	36	5,991	36	1,124	35	2,272	36								
		4	Very much	334	34	4,929	30	1,138	35	1,925	31								
		Total	975	100	16,390	100	3,198	100	6,145	100									
c. Thinking critically and analytically	pgthink	1	Very little	15	2	459	3	88	3	167	3	3.3	3.3	.04	3.3	.01	3.3	.03	
		2	Some	120	13	2,252	14	425	13	816	13								
		3	Quite a bit	396	40	6,155	38	1,149	36	2,347	38								
		4	Very much	446	45	7,545	46	1,532	48	2,829	46								
		Total	977	100	16,411	100	3,194	100	6,159	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	96	10	1,717	10	347	10	655	10	2.8	2.8	-.02	2.9	-.04	2.8	-.02	
		2	Some	267	27	4,359	26	808	25	1,645	26								
		3	Quite a bit	335	34	5,342	33	1,008	32	2,029	34								
		4	Very much	282	29	4,979	31	1,032	33	1,821	30								
		Total	980	100	16,397	100	3,195	100	6,150	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2016 Frequencies and Statistical Comparisons

## Sam Houston State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	63	7	1,393	9	304	10	427	7	3.1	2.9 ***	.12	3.0 **	.10	3.0	.06	
		2	Some	193	20	3,652	23	675	21	1,330	22								
		3	Quite a bit	327	33	5,496	33	1,010	32	2,064	33								
		4	Very much	396	40	5,862	35	1,205	37	2,331	37								
		Total	979	100	16,403	100	3,194	100	6,152	100									
f. Working effectively with others	pgothers	1	Very little	51	6	841	5	169	6	293	5	3.0	3.0	.01	3.1	-.06	3.1	-.05	
		2	Some	201	22	3,553	22	622	20	1,180	20								
		3	Quite a bit	368	37	6,142	37	1,138	36	2,298	37								
		4	Very much	355	36	5,841	35	1,263	39	2,385	38								
		Total	975	100	16,377	100	3,192	100	6,156	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	92	10	1,973	13	359	12	736	13	2.9	2.8 **	.10	2.9	-.02	2.8 ***	.11	
		2	Some	239	25	4,226	26	720	23	1,592	26								
		3	Quite a bit	324	32	5,317	32	983	30	2,012	32								
		4	Very much	324	32	4,873	29	1,133	35	1,815	28								
		Total	979	100	16,389	100	3,195	100	6,155	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	88	10	1,864	12	310	10	707	12	2.9	2.8 ***	.12	2.9	-.02	2.7 ***	.14	
		2	Some	238	25	4,657	28	760	24	1,710	28								
		3	Quite a bit	326	33	5,281	32	1,011	32	2,017	32								
		4	Very much	323	32	4,582	28	1,112	34	1,721	27								
		Total	975	100	16,384	100	3,193	100	6,155	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	82	9	1,563	10	335	11	539	9	2.9	2.8 *	.07	2.9	-.01	2.8	.04	
		2	Some	254	27	4,502	28	744	23	1,671	27								
		3	Quite a bit	332	33	5,809	35	1,073	34	2,234	36								
		4	Very much	311	31	4,505	27	1,032	32	1,704	28								
		Total	979	100	16,379	100	3,184	100	6,148	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	106	12	2,322	15	416	14	850	15	2.7	2.6 **	.10	2.7	-.01	2.7 *	.08	
		2	Some	303	31	4,995	30	847	27	1,808	30								
		3	Quite a bit	295	30	5,124	31	993	31	1,969	32								
		4	Very much	270	27	3,862	23	918	28	1,501	24								
		Total	974	100	16,303	100	3,174	100	6,128	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Sam Houston State University

### Seniors

Seniors				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												Your seniors compared with							
				SHSU		IPED's Group		THECB Peer Group		NSSE Group		SHSU		IPED's Group		THECB Peer Group		NSSE Group	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	12	1	382	3	74	2	135	2	3.4	3.2 ***	.18	3.3 ***	.16	3.3 ***	.14	
		2	Fair	80	9	1,777	11	367	12	607	10								
		3	Good	404	41	7,511	46	1,416	44	2,821	45								
		4	Excellent	482	49	6,768	41	1,358	42	2,616	42								
			Total	978	100	16,438	100	3,215	100	6,179	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	32	3	704	5	140	4	228	4	3.4	3.2 ***	.15	3.2 ***	.18	3.3 **	.10	
		2	Probably no	90	10	1,861	12	424	13	670	11								
		3	Probably yes	323	33	6,275	38	1,204	37	2,287	37								
		4	Definitely yes	533	54	7,623	46	1,454	45	2,997	48								
			Total	978	100	16,463	100	3,222	100	6,182	100								

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